

# *Climate Change*

INTEREST GROUPS  
IN U3A



# Role of Subject Adviser

Two main strands to the role:

- to support members looking to set up a new interest group for Climate Change
- to provide support for existing group leaders through facilitating knowledge-sharing

# The Vision

- Raise the profile of Climate Change as a suitable U3A interest group
- Encourage every U3A to set up a group
- Encourage Regions and/or Networks to run Study Days
- Encourage Regions to set up Climate Change Subject Networks
- Include a section in Sources in Third Age Matters
- Include Climate Change as a topic in Summer Schools
- Include Climate Change topics at the National Conference.

## So far ...

- ✓ National Executive is supporting debate on Climate Change
- ✓ #UTreeA campaign launched in Third Age Matters (February)
- ✓ Articles on Sustainability in Third Age Matters (April)
- ✓ Speaker on Electric Vehicles at National Conference (August)
- ✓ Plans for various Study Days by Networks (currently on hold)
- ✓ Contact made with over 40 Interest Groups
- ✓ Climate Change Network website launched

# Climate Change Network

<https://u3asites.org.uk/climate-change/home>

Follow the thread on Climate Change on the new Forum

<https://forum.u3abeacon.org.uk/>

# How we can turn the tide on climate

[https://www.ted.com/talks/christiana figueres and chris anderson h  
ow we can turn the tide on climate?utm source](https://www.ted.com/talks/christiana_figueres_and_chris_anderson_how_we_can_turn_the_tide_on_climate?utm_source)

# Main Points from Video

- ❖ **Power** - How rapidly can we move to 100 percent clean energy?
- ❖ **The built environment** - How can we re-engineer the stuff that surrounds us?
- ❖ **Transport** - How do we transform the ways we move -- ourselves and goods?
- ❖ **Food** - How can we spark a worldwide shift to healthier food systems?
- ❖ **Nature** - How extensively can we re-green the earth?

## **Q&A/Discussion for Groups Coordinators**

- a) Comments/questions on the video
- b) What can we as Group Coordinators do to encourage/support learning activities and debate about Climate Change?
- c) Should each U3A have an Environmental Policy?



THANK  
YOU!